Appendix J

Aboriginal heritage assessment
08.12.2015
D/00421/C/P1

Phil Davidson
Project Development Manager
Project Development | Infrastructure Development
T 02 4924 0332 M 0411 021 665
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Every Journey matters

Roads and Maritime Services
Level 1 59 Darby and Queen Sts Newcastle NSW 2300

Dear Phil

Scone Bypass, A two lane highway bypass to the west of Scone, which would pass through the Scone Golf Course and bridge over the rail line south of town, Kingdon Street and Liverpool Street

Based on Stage 1 of the Procedure for Aboriginal cultural heritage consultation and investigation (the procedure).

The project, as described in the Stage 1 assessment checklist (see attached) [attach Resource 3], was assessed as being unlikely to have an impact on Aboriginal cultural heritage.

The assessment is based on the following due diligence considerations:
- The project is unlikely to harm known Aboriginal objects or places.
- The AHIMS search did not any Aboriginal objects or places in the study area.
- The study area does not contain landscape features that indicate the presence of Aboriginal objects, based on the Office of Environment and Heritage’s Due diligence Code of Practice for the Protection of Aboriginal objects in NSW and the Roads and Maritime Services’ procedure.
- The cultural heritage potential of the study area appears to be reduced due to past disturbance.
- There is an absence of sandstone rock outcrops likely to contain Aboriginal art.

Your project may proceed in accordance with the environmental impact assessment process, as relevant, and all other relevant approvals.

If the scope of your project changes, you must contact me and your regional environmental staff David Wells Ph 02 4924 0440 M 0413 483 539 to reassess any potential impacts on Aboriginal cultural heritage.

If any potential Aboriginal objects (including skeletal remains) are discovered during the course of the project, all works in the vicinity of the find must cease. Follow the steps outlined in the Roads and Maritime Services’ Unexpected Archaeological Finds Procedure.

Roads and Maritime Services
Yours sincerely / faithfully

Stephen Knight
Aboriginal Cultural Heritage Officer – Hunter Region
Activity checklist
Procedure for Aboriginal cultural heritage consultation and investigation - Resource 1

1. Project details

Project name: Scone Bypass, A two lane highway bypass to the west of Scone, which would pass through the Scone Golf Course and bridge over the rail line south of town, Kingdon Street and Liverpool Street

Name of project manager: Phil Davidson

Name of Aboriginal cultural heritage officer: Stephen Knight – Hunter Region

Project WBS#: D/00421/C/P1

2. Purpose of this assessment

This resource provides a checklist of actions associated with the four stages of the Procedure for Aboriginal cultural heritage consultation and investigation. It can be used to:

- Assist Roads and Maritime Services staff to ensure that the appropriate actions have been completed for a particular project.
- Demonstrate that the Roads and Maritime Services has been duly diligent in considering potential harm to Aboriginal cultural heritage prior to project implementation.

A copy of this checklist must be kept on the project file.

Glossary

The following terms are used in this resource:

ACHA – Aboriginal cultural heritage advisor
AFG – Aboriginal focus group meeting
AHIMS – OEH’s Aboriginal heritage information management system
CHAR – Cultural heritage assessment report
OEH – Office of Environment and Heritage
PM – Project manager
RES – Regional environmental staff
SES(H) – Senior Environmental Specialist (Heritage)
3. Action checklist

<table>
<thead>
<tr>
<th>Stage</th>
<th>Action</th>
<th>Completed</th>
<th>Date completed and signature</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td><strong>Action 1:</strong> Is the activity exempt development in accordance with the <em>Environmental assessment procedure for routine and minor works</em>? If <strong>yes</strong>, the project may proceed in accordance with all other relevant approvals. If <strong>no</strong>, proceed to Action 2.</td>
<td>✅</td>
<td>08.12.2015</td>
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<tr>
<td></td>
<td><strong>Action 2:</strong> Undertake a Basic Search of AHIMS. Are sites located in the study area? If <strong>yes</strong>, undertake an Extensive Search.</td>
<td>✅</td>
<td>08.12.2015</td>
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<td></td>
<td><strong>Action 3:</strong> Provide project details and AHIMS results to ACHA and RES.</td>
<td>✅</td>
<td>08.12.2015</td>
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<td></td>
<td><strong>Action 4:</strong> ACHA and RES to advise PM whether the project is likely to harm Aboriginal objects or places.</td>
<td>✅</td>
<td>08.12.2015</td>
</tr>
<tr>
<td></td>
<td><strong>Outcomes:</strong> Are known or potential impacts to objects or places likely? If <strong>no</strong>, proceed in accordance with all other relevant approvals and environmental impact assessment processes. If <strong>yes</strong>, proceed to Stage 2.</td>
<td>✅ NO</td>
<td>08.12.2015</td>
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<td></td>
<td>Note: For large or complex projects, it may not be feasible to do a Stage 2 survey. Has a cultural heritage constraints mapping been suggested instead? If <strong>yes</strong>, engage an archaeologist and Aboriginal stakeholders to prepare this.</td>
<td></td>
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Stage 1 Roads and Maritime Services assessment
Procedure for Aboriginal cultural heritage consultation and investigation: Resource 3

Aim
The project manager (or their representative) must provide the information requested in this checklist to the regional Aboriginal cultural heritage adviser. This information will assist them in determining whether the project may affect Aboriginal cultural heritage in accordance with Stage 1 of the procedure.

Please provide this completed cover sheet, along with the required information, to your regional Aboriginal cultural heritage adviser.

Contact details for this project

Name of project: Scone Bypass. A two lane highway bypass to the west of Scone, which would pass through the Scone Golf Course and bridge over the rail line south of town, Kingdon Street and Liverpool Street

Project manager Phil Davidson

WBS: D/00421/C/P1

Environmental officer undertaking/managing the environmental impact assessment

David Wells
Environment Manager - Hunter
Environment Branch | Strategy and Engagement
T 02 4924 0440 M 0413 483 539
www.rms.nsw.gov.au
Every journey matters

Roads and Maritime Services
Level 1 47 Darby St Newcastle NSW 2300

Corporate communications officer, if any
Nil

Date: 08.12.2015
<table>
<thead>
<tr>
<th>Action</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Item 1</strong>&lt;br&gt;Attach an overview of the project. The overview must include the known scope and extent of the proposed works; compound site requirements; access and movement of plant; re-location and/or provision of utilities; the location of noise walls, sedimentation basins, shared pathways, cycle ways, etc…</td>
<td>✔️</td>
</tr>
<tr>
<td><strong>Item 2</strong>&lt;br&gt;Attach a map/plan of the study area that clearly outlines the extent and scope of the project. The map/plan should also include topographical information where available.</td>
<td>✔️</td>
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<td><strong>Item 3</strong>&lt;br&gt;If land acquisition is required, provide details about this.</td>
<td>☐️</td>
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<tr>
<td><strong>Item 4</strong>&lt;br&gt;Attach a brief description of current and past land use, where known. For example, the study area land is currently used as a car park/road reserve/farming/etc. and was formally used for a car park/road reserve/farming/etc…</td>
<td>✔️</td>
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<td><strong>Item 5</strong>&lt;br&gt;Describe the timeframe for the project along with key milestones and deliverables.</td>
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<td><strong>Item 6</strong>&lt;br&gt;Please attach the results of the Office of Environment and Heritage’s Aboriginal Heritage Information Management System (AHIMS) Basic Search - <a href="http://www.environment.nsw.gov.au/licences/WhatInformationCanYouObtainFromAHIMS.htm">http://www.environment.nsw.gov.au/licences/WhatInformationCanYouObtainFromAHIMS.htm</a>&lt;br&gt;If required, please include the results of an <strong>AHIMS Extensive Search</strong>. These results should be plotted on a map/plan covering the study area.</td>
<td>✔️</td>
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<td><strong>Item 7</strong>&lt;br&gt;Attach the results of the following heritage searches relevant to the study area:&lt;br&gt;  - Native Title Register search&lt;br&gt;  - State Heritage Inventory search&lt;br&gt;  - Australian Heritage Database search</td>
<td>✔️</td>
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<tr>
<td><strong>Item 8</strong>&lt;br&gt;Attach a copy of any heritage assessment (Aboriginal or non-Aboriginal) previously prepared for the study area/project?</td>
<td>✔️</td>
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<tr>
<td><strong>Item 9</strong>&lt;br&gt;Attach a copy of any environmental impact assessment previously prepared for the study area/project?</td>
<td>✔️</td>
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